

## Sr. Marie Claire, LHC

- 24 years in religious life
- 6 years as director of faith formation
- 3 years in Catholic education
- 23 years as Catechist
- MA in Theology & Ministry
- Teaching Credentialed
- Current teacher at MHT Catholic School

## Sr. Marie Faustina, LHC

- 21 years in religious life
- 14 years in Catholic education
- Teaching Credentialed
- MA in Education- Curriculum & Instruction
- Current teacher at Our Lady of Mercy, Daly City



# Lesson Planning

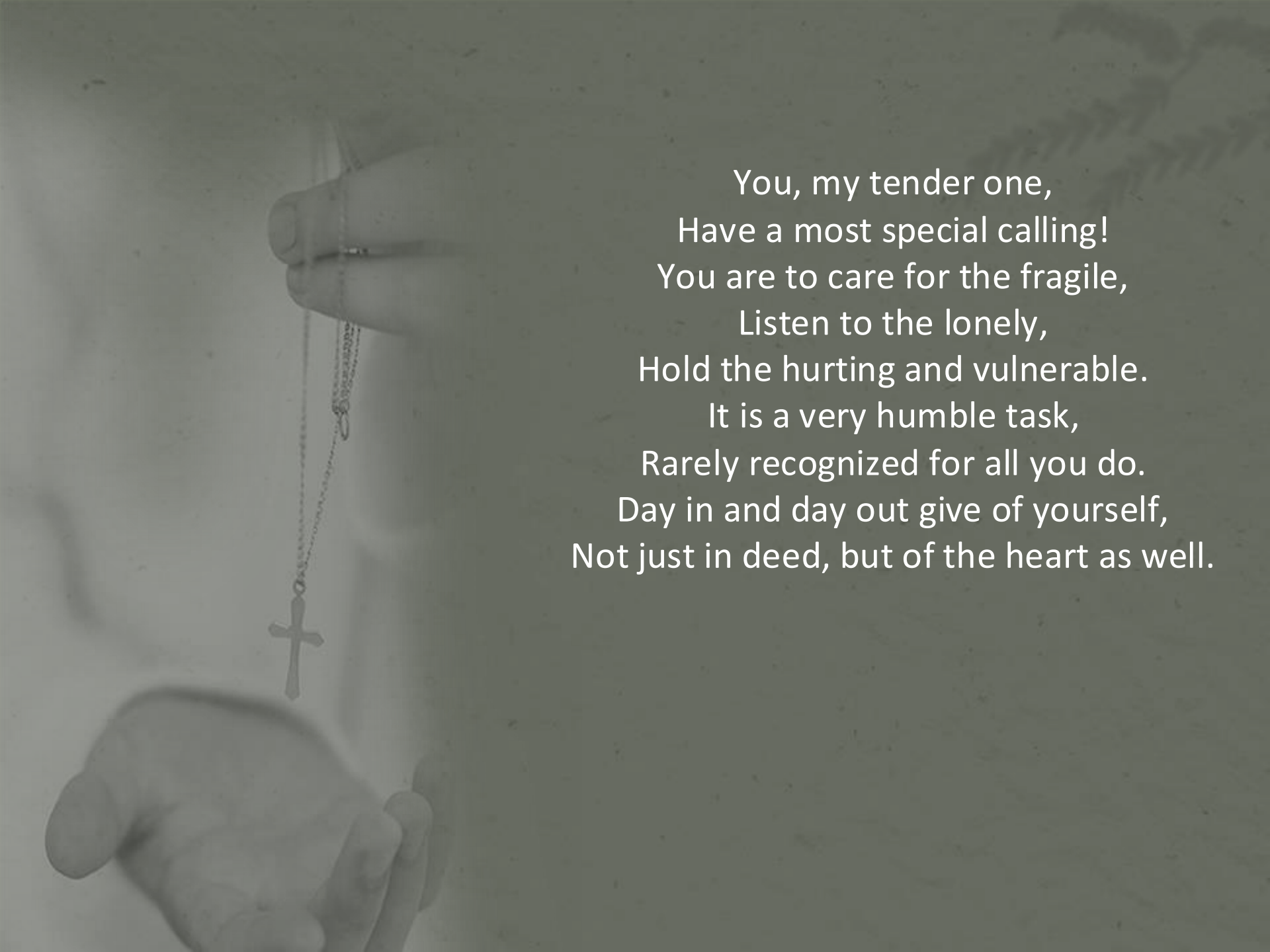
## Lập Kế Hoạch Giảng Dạy

Most Holy Trinity Church  
August 10, 2025



# Special Calling

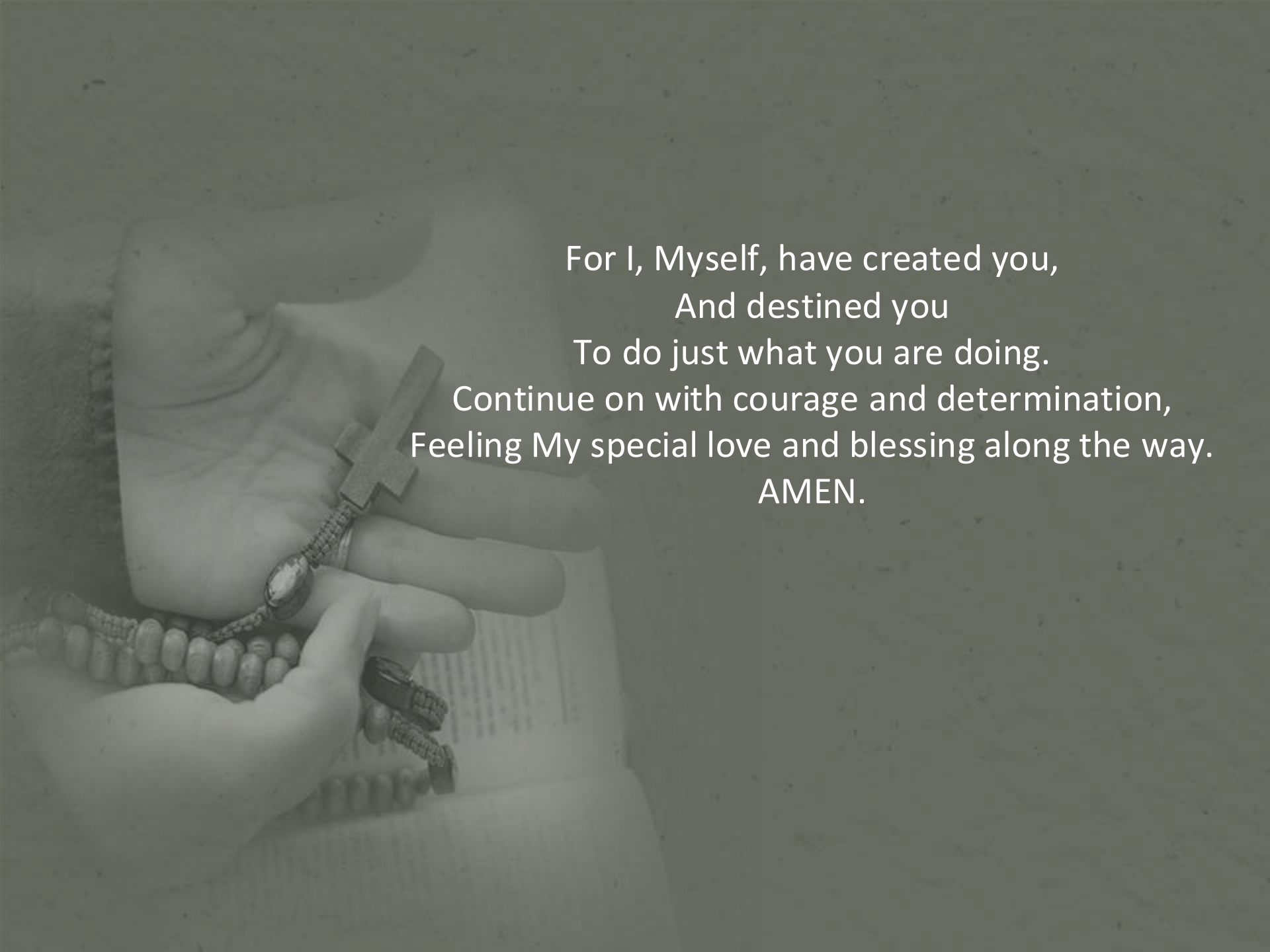
- Kathleen McAvoy, O.P. 2000



You, my tender one,  
Have a most special calling!  
You are to care for the fragile,  
Listen to the lonely,  
Hold the hurting and vulnerable.  
It is a very humble task,  
Rarely recognized for all you do.  
Day in and day out give of yourself,  
Not just in deed, but of the heart as well.

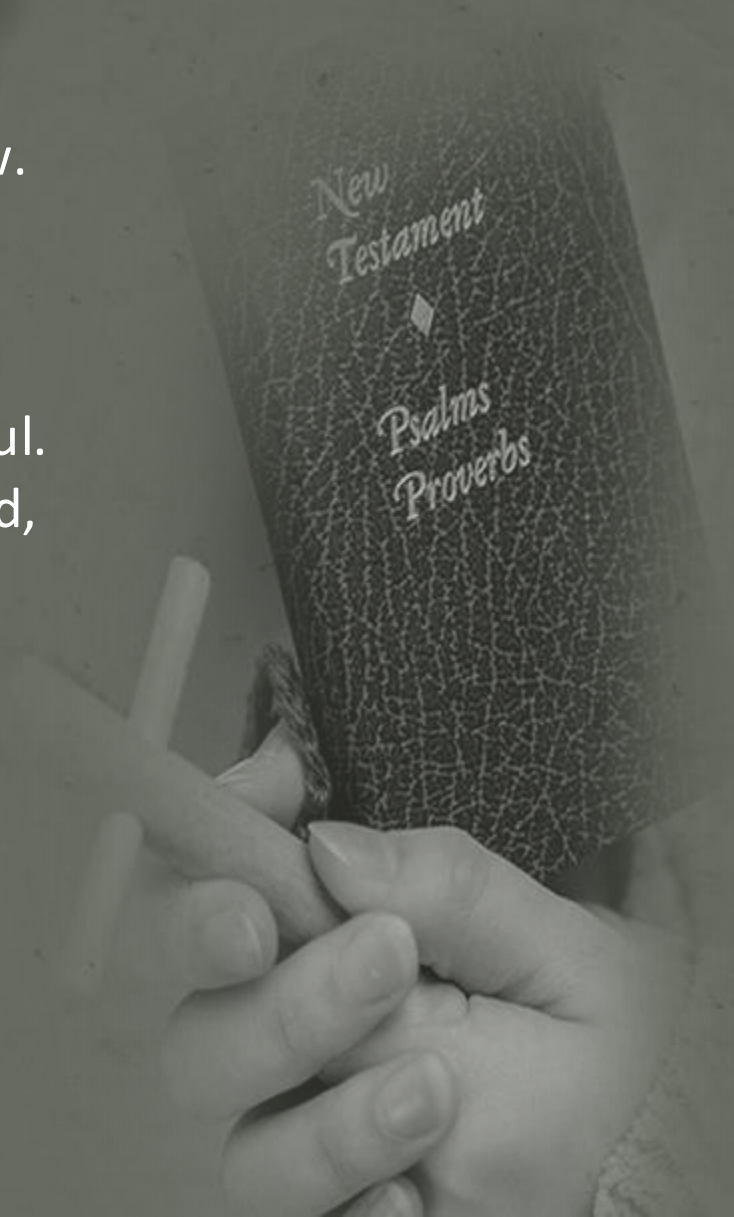
Know that I am with you, right within you,  
Helping those you help,  
Guiding those you guide,  
Loving those you love!

I am so proud of you, and I will give you  
The wisdom and strength to go on.  
Just trust in me, and let me be for you  
What you are for those around you.

A grayscale photograph of a hand holding a cross-shaped religious object and a string of beads, with a book visible in the background. The image is dimly lit, creating a somber and contemplative atmosphere. The text is overlaid on the right side of the image.

For I, Myself, have created you,  
And destined you  
To do just what you are doing.  
Continue on with courage and determination,  
Feeling My special love and blessing along the way.  
AMEN.

I will lead you,  
I will show you all you need to know.  
Take some time and be with me,  
And then you shall be renewed.  
For my love will give you energy,  
My own energy deep within your soul.  
Here we meet and wisdom is birthed,  
My Own Wisdom to share with all.





The little one at your feet needs you,  
The young ones depend on you,  
Your friends, too, rely on you.  
What a privileged place you have  
In the minds and hearts of those who love you,  
Chosen just for you and no other.  
Serve proudly, my chosen one,  
Celebrate each day with joy.





# Norms

1. Reflect on your own experiences (Suy nghĩ về kinh nghiệm của chính mình.)
2. Contribute to the discussion (Đóng góp vào cuộc thảo luận.)
3. Be open to learning new ideas (Mở lòng để học hỏi những tư tưởng mới.)



# Learning Objective for Today

Identify the elements  
of a religion lesson  
plan to implement  
while lesson planning.





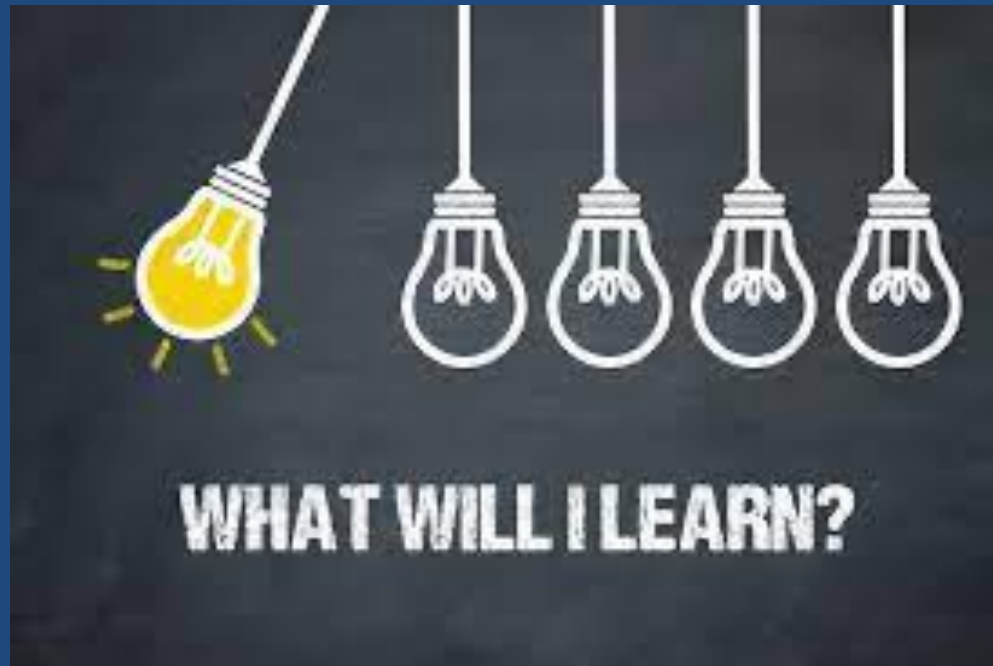
**“A good catechism lesson plan is a pathway of grace - leading hearts from knowledge to faith, from learning about Christ to living in Him”**

# Elements of a Lesson Plan

- ❖ Learning Objective
- ❖ Lesson Content
- ❖ Application
- ❖ Assessment

Lesson Plan	
Grade: _____	Subject: _____
Date: _____	
Topic: _____	Lesson #: _____
Lesson/Focus and Goals:	
Materials Needed:	Learning Objectives:
Lesson Structure:	

# What are Learning Objectives?



**“When learning objectives are clear, and instruction and activities are aligned to objectives, the greater the chances are that students will succeed.”**

# Learning Objectives:

- ❖ Objectives are what a student is to learn, to accomplish, and master.
  - What do you want your students to learn by the end of the lesson?
- ❖ Objectives help students understand the purpose of a lesson.
- ❖ Objectives are formulated before you create the lesson.



*Learning Objectives*



# Learning Objectives:

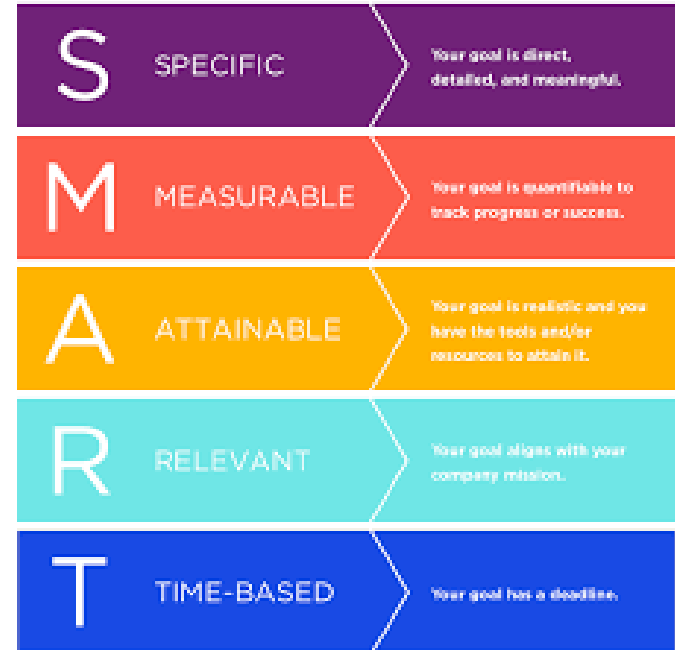
**Specific** (Cụ thể)

**Measurable** (Đo lường được)

**Attainable** (Khả thi)

**Relevant** (Liên quan)

**Timely** (Thời hạn rõ ràng)



# Learning Objectives:

Specific (Cụ thể):

Clearly state what your student will be able to do.



Students will be able to recite the Our Father from memory.



Học sinh sẽ học về các kinh

# Learning Objectives:

**Measurable** (Đo lường được):

Có thể quan sát hoặc đánh giá kết quả học tập.



Học sinh sẽ liệt kê 10

Điều Răn theo đúng thứ tự.



Students will understand God's laws.



# Learning Objectives:

**Attainable (Khả thi):**

The objective should be realistic for the students' age and level.



By the end of class, students will name three Sacraments they have received.



Vào cuối buổi học, học sinh sẽ giải thích thần học về Ba Ngôi Thiên Chúa.



# Learning Objectives:

**Relevant (Liên quan):**

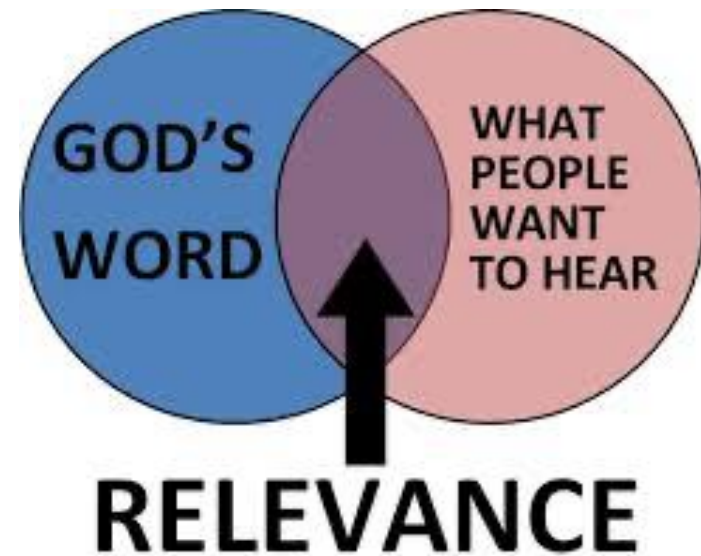
Mục tiêu phải gắn với nội dung giáo lý và đời sống đức tin của học viên.



Học sinh sẽ nhận biết những cách sống các Mối Phúc trong đời sống hằng ngày.



Students will memorize a list of Latin verbs.



# Learning Objectives:

**Timely (Thời hạn rõ ràng):**  
Nêu rõ thời gian đạt được mục tiêu.



Vào cuối buổi hôm nay, học sinh sẽ làm đúng Dấu Thánh Giá.



Students will eventually learn the Sign of the Cross.





# How to Write Learning Objectives

Step 1: Pick a verb.

Step 2: Complete the sentence.

*Students will be able to....*

*I can....*



# Two Learning

## Objectives:

- ❖ One objective focuses on the content of the lesson
  - one **BIG** idea of the lesson
- ❖ One objective focuses on the application of the content
  - the “*so what*” behind the big idea
  - How does the big idea connect to my life?
  - How do I live out this big idea?



# Let's Practice!

## ❖ Grade 2:

### Lesson 3: God is Our Father (Thiên Chúa là Cha Chúng Ta)

#### Objective 1 (content - nội dung):

Describe how God shows His love and mercy as our Father.

#### Objective 2 (experiential - thực hành):

Identify 2 ways God shows His love and mercy for you.



# Let's Practice!

## ❖ Grade 5:

### Lesson 2: Places Are Signs of God's Presence

Objective 1 (content): List 20 sacred places.

Objective 2 (experiential):  
Identify a sacred space and name why it is sacred.



# Turn & Talk

1. What is a learning objective?
2. How do you write a learning objective?
3. What are the two types of learning objectives we encourage you to write for each lesson?

# Elements of a Lesson Plan

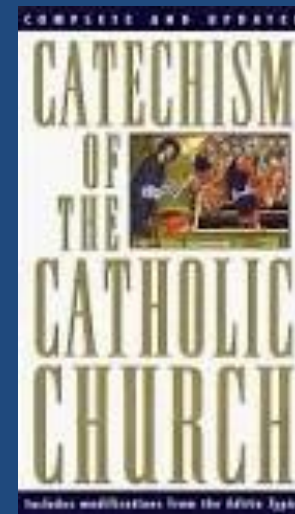
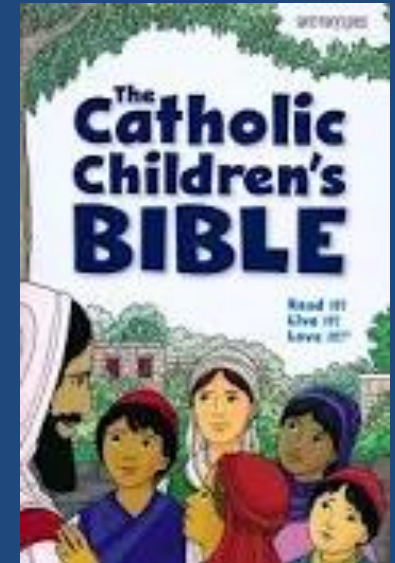
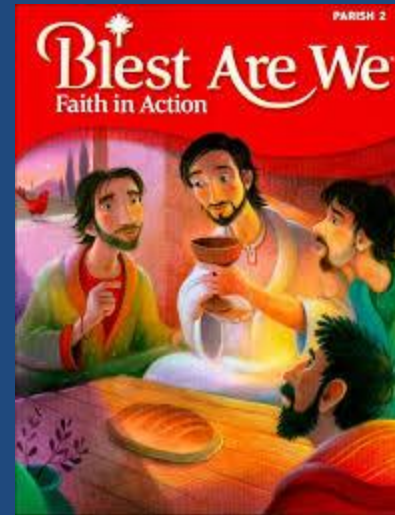
- Objectives
  1. Content
  2. Experiential





# Sources

- Textbook (Sách Giáo Lý)
- Bible
- Catechism of the Catholic Church



Diocese of San Jose



Catechetical Standards

# Ways to Present Content

- Lecture (be mindful of attention span)
- PowerPoint Presentation
- Group discussion
- Videos
- Storytelling
- Picture books
- Songs
- Visit the church



# Application of Content

- Drawing
- Writing/ Journaling
- Arts and Crafts
- Music & Movement
- Skits
- Role play
- Hands on activities



# Assessment

- Summative- Paper and pencil tests & Quizzes
- Formative- Observation
  - Student engagement
  - Student discussion
  - Questions that students may have
  - Activities (journaling, art activities, drawings, etc.)
  - Homework





# Turn & Talk

1. Name the different elements of a lesson plan.
2. What is your take away?
3. What's one thing you will start implementing?

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